



Utilizing the underused populations of rural areas of Ethiopia (youth and adult females) is a goal of ATTSVE.

Working Towards a Market-Based Economy

Agriculture is a key sector to support economic growth and poverty alleviation in Ethiopia. As such, various policies have recommended that Agriculture undergo a paradigm shift from subsistence-based to market-oriented. To achieve this, the Government of Ethiopia (GoE) has called for the modernization of the Technical and Vocational Education Training (TVET) institutions to use competency-based programming with a balance of skills and knowledge. Agricultural TVETs (ATVETs) are now adapting their curriculum to produce graduates that are market-oriented and will meet the labour market demands of the present and future. There are a number of challenges to achieving this including addressing the underutilized human resources of the rural areas of Ethiopia and a necessity for ATVETs to move from training Development Agents (Das) to training graduates to be agricultural entrepreneurs.

Partner Institutes

Lead Dalhousie University
Faculty of Agriculture

Implementing

- Mennonite Economic Development Associates of Canada (MEDA)
- Jimma University College of Agriculture and Veterinary Medicine (JUCAVM)
- McGill University



Supporting - Ministry of Education

ATVET Partners

The project will work with four ATVETs in Ethiopia: Maichew in Tigray, Woreta in Amhara, Nejo in Oromia and Wolaita-Soddo in SNNPR.

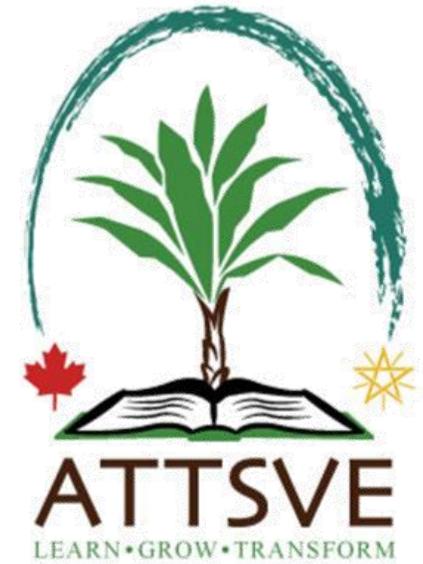


Project Duration

5.5 years - 2014 to 2019

Total Project Budget

\$20,297,712 CAD (including in-kind contributions)



DALHOUSIE UNIVERSITY



Global Affairs
Canada

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Canada

**Agricultural
Transformation
Through
Stronger
Vocational
Education**

Is a Bi-lateral Project under the
Ministry of Agriculture and Natural Resources
(MoANR)

with financial support provided through
Global Affairs Canada (GAC)



The Goal

ATTSVE is designed to contribute to the national TVET strategy to continue to train DAs when required, but to focus on graduating students who are equipped with the practical and theoretical competencies that support the national priority of market-oriented agriculture. Under ATTSVE, ATVETs will also become reputable providers of modular certificate training as well as customized short-term trainings that meet the unique needs of farmers, rural youth, the agri-industry and the broader rural communities.

The ultimate goal of the project is to “Increase the supply of male and female graduates from agricultural technical and vocational education and training (ATVET) institutions who have the necessary skills and knowledge required by the labour market to develop the commercial Agriculture sector in Ethiopia.”

Domains of Change

There are three general domains which the ATTSVE project will impact. These are institutional transformation, instructor training and programme development, and networking and linkages.

"Projects like this bring us together to face our challenges together. Agriculture is a global industry, and we are a global community."

*Dr. David Gray,
Dean Faculty of Agriculture,
Dalhousie University*

Institutional Transformation

By improving the ability of the ATVET colleges to design and implement gender and sustainable management strategies in addition to improving their infrastructure, ATVETs will have an increased capacity to implement innovative management strategies and provide high quality training that responds to labour market needs of private and public sector active in commercial agriculture.



ATTSVE will foster collaborative partnerships among the participating ATVETs and external stakeholders.

Instructor Training & Programme Support

“Teaching the teachers” will result in improved teaching competencies in pedagogy and increased ability for instructors to develop and deliver outcome based education using a competency based curriculum. Ultimately, this will result in an increased capacity of ATVET instructors to provide training and services that are gender sensitive and meet the needs of commercial agriculture.

Networking and Linkages

Facilitating collaboration amongst the ATVETs as well as external stakeholders is a key objective of the ATTSVE project. This will be accomplished by improving the networking skills among ATVET colleges to share sectorial best practices developed through project support.