

# Report on ATVETs Network meeting

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1. **Meeting Date:** - the Networking meeting was done on the last day of the Post-harvest and livelihood management meeting organized by JUCAVM from Jan 11-Jan 15/2016. The Networking meeting was conducted on the 15<sup>th</sup> of January. Staffs of the ICO, the ATVETs, Federal and Regional government officials attended the meeting.

2. **Place of the Meeting:** - Jimma @JUCAVM.

### 3. Name of ATVETs and government offices Attended the meeting:-

No	Name of the ATVET	Region	Type	No of participants
1.	Alage	Oromia	Federal	2
2.	Ardita	Oromia	Federal	2
3.	Agarefa	Oromia	Federal	2
4.	Yabelo	Oromia	Regional	2
5.	Kombolcha	Oromia	Regional	2
6.	Holtea	Oromia	Regional	2
7.	Bako	Oromia	Regional	2
8.	Nejo	Oromia	Regional	2
9.	Sodo	SNNPR	Regional	2
10.	MoA, ATVET agency	Federal	Federal	1
11.	MoE, TVET Commission	Federal	Federal	1
12.	BoA	Oromia	Regional	1
13.	BoTVET Commission	Oromia	Regional	1
14.	ATTSVE ICO office		National	4
15.	ATTSVE Regional Coordinator		National	2
16.	ATTSVE International office		International	3

### 4. Name and Position of Government Bodies who attend the meeting.

- A. Dr. Ayele Gizachew: - MoA, ATVET agency Coordinator.
- B. Ato Moissa Zewde: - MoE TVET agency higher Expert.
- C. Ato Yadeta: - Oromia BoA Higher Expert.
- D. Ato Mamo: - Oromia TVET Commission Higher Expert.



The Project Coordinator and government officials leading Discussion of ATVETs.

## **5. Name and Position of the Canadian Staffs who attend the Meeting.**

Dr. Nancy Pitts, Assistant Dean, International

Hanna Pugh: - ATTSVE Project Coordinator

Natalee: - ATTSVE Project Finance Manager

## **6. Major issues that were raised on the meeting.**

At the opening remark Dr. Ayele MoA, ATVET Agency Coordinator address the following issues from the MoA GTP2 plan

- 300 ATVETs instructors will get upgrading to 2<sup>nd</sup> degree.
- 9,000 DAs will be trained by GTP 2 to reduce Post harvest loss by 2%.
- 34,000 DAs will be trained to replace those who drop the job.
- 60,000 DAs will be expected to get COC assessment.
- 10,000,000 Farmers will be expected to get training and certifications.

There for this the golden opportunity that we gain from ATTSVE Project to come together to talk and discuss our challenges and to put forward for our networking in the future.

## **7. Issues and Concerns that were raised by the ATVETs were**

- What is the plan of the ATTSVE project in supporting ATVETs which are not included in the Project?

- What were some of the Challenges that ATVETs face in making linkage with other ATVEs and universities?
- Does the Project has a room to include other ATVETs with in the project?
- Does the short and long training of the project includes the leaders of the ATVETs or is it for the Academic staffs only?
- What is the effort of the government or the ATSSVE project to support the only pastoral college of Ethiopia, Yabelo?
- What was the reason for the presence of more number of Female trainees in Bako than other ATVETs?
- What is the experience of the ATVETs in income generating activities?
- What is the reason for the presence of High staff turnover in all the ATVETs especially in Yabelo?
- Does ATVETs have a document to share their best Practices?
- Why Sugar Cane, Sugar and ethanol training in Sodo ATVET separated from plant science and lead by the vice dean?
- Why the regional TVET commission and the MoA ATVET agency didn't supervise and support the ATVET Colleges?
- For the last five years all the ATVETs were not in a position to participate such kind of meeting, how can the BoA and the Commission look it?
- How can the ATTSVE project will support the other ATVETs?
- How can we develop income generating activities by having income generating guide lines?
- What is the experience of the ATVETs in having guidelines for cooperative trainings?

All most all of the points that were raised by the participants were treated by the responsible bodies. Regarding the interest of the ATVETs to be part of the ATTSVE project the ATTSVE project coordinator gave a clear response to all , as the project has no room to accommodate any ATVET except the once selected before. But still ATTVETs which are not included in the project will be considered

1. By sharing information from the website which will be launched by the project.

2. Staffs, other than the Project ATVET will get the chance to get training which will be organized in one of the Project ATTNET which is close to them by making discussion with the considered bodies of the project and the ATTNETs. Besides these the best practices gained by the project will be shared to each ATVET by different means via the in country office responsible body.

On the side of the government, representative bodies from the MoA as well as the regional TVET commission accepted as the ATVETs didn't get a due attention in supervision and other technical supports. The reasons for this were

1. The accountability of the ATVETs, i.e. some ATVETs are accountable to the MoA, some are accountable to the regional BoA, and some are also accountable to Regional TVET Commission.
2. The presence of high number of TVETs and ATVETs which are accountable for one Bureau. In Oromia region there are 149 TVETs and ATVETs in the wider area of the region which is very difficult for the region to reach to all the Colleges and institutions.
3. Budget Constraints.

Questions that were raised to each ATVETs were treated by the respective ATVETs and each ATVETs gain a good lesson from the other. For example Agarefa has Gender document which makes it unique from the other. Ardita has more income generating sources

## **8. Points that need attentions in the future for strengthening the networking.**

- Continuous follow up and communication at least via email.
- Sharing of updated information and training documents to the ATVETs which are not included with in ATTSVE Project.
- Curriculum Development of the ATVETs.
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## 9. Net working Committee members

1. MoA ATVET agency:- Chairperson
2. MoE-TVET Commission:- vice chairperson
3. Oromia BoA:- member
4. SNNPR BoA-member
5. ATTSVE Project Oromia Regional ATVET Coordinator:- member
6. ATTSVE project SNNPR Regional ATVET Coordinator:- member
7. ATSSVE project Academic Programming & Linkage coordinator:- Secretary

## 10. Major Best Experiences of each ATVETs as presented by the ATVETs.

### I. Alage

1. Animal welfare and Behavior
2. Equine Clinical medicine.
3. Community partnership Skills.
4. Harness development initiatives.
5. Working animal management/care.



### II. Ardaita

1. Community Service.
2. Income generating activities.
3. The presence of many project

that support the college.

### III. Bako

1. Training Small and Micro Enterprises on the four IES packages and conduct assessment on competencies.



2. Center of assessment for governmental and private graduates and industry workers.
3. 6 FTCs are accredited as assessment center with Oromia COC
4. Training Small and Micro Enterprises on the four IES packages and conduct assessment on competencies.
5. Center of assessment for governmental and private graduates and industry workers.

#### IV. Agarefa

1. Introducing Plastic Mulching production.
2. Plastic House Construction and crop production by Drip Irrigation.
3. Introducing manual Maize seeder.
4. Introducing water Bed hatching Method.



5. Gender Policy document and Gender mainstreaming guideline was prepared and developed to the Context of Agarefa ATVET College.
6. Labour market need assessment was conducted.

#### V. Holtea

1. Competent trainees (Five years average of 85% achievement in competency assessment)
2. Win-win relationship with the nearby relevant Industries.
3. Availability of adjusted curricula to Labour market demand
4. Relatively good internal revenue. E.g. in 2014 more 2.7 million birr
5. Experience of working with International Organizations
6. Strong Extension services for SMEs
7. Organized laboratory as per Kaizen principles

## VI. Kombolcha

1. Farmers COC assessment.
2. Diffused light Potato storage.
3. adaptation trial for different vegetables and cereal crops
4. Technologies and different extension (SMI, farmers...)
5. Training for Farmers and other stakeholders.

## VII. Yabelo.

- I. Fattening of animals for income generating activities.
- II. Technology copied & transferred to SMI by college trainers.

On the meeting Nejo and Sodo ATVETs also shared what they gained from ATTSVE project.

## 11. Major Challenges faced during the training and the possible solutions used to solve the problems.

- The unsuitability of the Hotel reserved for the ATVETs staffs.
- Some communication gap in getting a new hotel.

### Solutions.

- Relatively a better hotel was reserved for the ATVETs staffs.
- The Communication gap was solved through discussion.



**Pictures of the Networking participants**

